

**THAI NGUYEN UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**

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**LE THI KIM DUNG**

**USING TASK-BASED LEARNING TO IMPROVE ENGLISH SPEAKING  
PERFORMANCE OF THE 11<sup>th</sup> GRADE STUDENTS AT DIEM THUY  
UPPER SECONDARY SCHOOL  
AN ACTION RESEARCH**

**Nghiên cứu hành động về sử dụng phương pháp dạy học dựa trên nhiệm vụ  
để nâng cao khả năng nói tiếng Anh của học sinh lớp 11  
tại trường THPT Diềm Thuy**

**M.A THESIS**

**Field: English Linguistics**

**Code: 8220201**

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(APPLICATION ORIENTATION)**

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**Supervisor: Dr. Pham Lan Anh**

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## STATEMENT OF AUTHORSHIP

I declare that this research report entitled **“Using task-based learning to improve English speaking performance of the 11<sup>th</sup> grade students at Diem Thuy Upper Secondary school: An action research”** has been composed by myself, and described my own work, unless otherwise acknowledged in the text. I confirm that this work is submitted in partial fulfillment of the requirements for the degree of master at School of Foreign Languages, Thai Nguyen University. This work has not been and will not submitted for any other degree at any other institution of higher education.

Author's signature

**Lê Thị Kim Dung**

Approved by  
SUPERVISOR

**Phạm Lan Anh, Ph.D.**

Date: December, 2018

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## **ABSTRACT**

This thesis reported the results of an action research project regarding the effects of and students' opinions towards the use of task based learning in relation to speaking learning. The data were collected through pretests, posttests, pre-questionnaires, post-questionnaires, observation with 40 grade 11<sup>th</sup> students at Diem Thuy Upper Secondary School. The tests were used to measure the students' speaking learning improvement and the questionnaire was used to explore the students' opinions towards learning speaking through task based learning. The observation was used to assess the process of task based learning implemented in speaking lessons.

The data analyses indicated that the students have positive opinions towards using task based learning. After twenty weeks of the action research, the students' speaking performance has been improved remarkably. The findings of the study reconfirmed that task based learning is effective and plays an important role in promoting students' speaking competence and changing their opinions towards English speaking learning. On the basis of data analysis and discussion, some practical implications for further studies were also presented in this field.

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## LIST OF ABBREVIATIONS

TBL : Task-based learning



TBLT :	Task-based language teaching
EFL :	English as Foreign Language
ELT :	English Language Teaching
CEFR :	Common European Framework of Reference for Languages

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